

Transcript for High School Courses Completed by Jane Doe

1998-2002

Graduation Date: May 31, 2002

1998-99	Fall	Spring	Final Grade	Length of Course	Honor Points
Vocabulary C	A	A	A	.5	2
English 9	A	A	A	1.0	4
Typing	A		A	.5	2
1999-2000					
Algebra 1	A	B	B	1.0	3
State History	A		A	.5	2
English 10	A	A	A	1.0	4
Vocabulary D	A		A	.5	2
Physical Science	C	C	C	1.0	2
Independent Study: Entrepreneurship	A	A	A	1.0	4
2000-01					
Spanish I	B	A	A	1.0	4
Biology	A	A	A	1.0	4
English 11	A	A	A	1.0	4
Vocabulary E	A		A	.5	2
Geometry	B	A	B	1.0	3
Geography	A	A	A	1.0	4
2001-02					
Algebra II	A	A	A	1.0	4
English 12	A	A	A	1.0	4
American Gov't	A	A	A	1.0	4
Spanish II	A	A	A	1.0	4
TOTAL				16.5	65

GPA = 3.76

Transcript for High School Courses Completed by Jane Doe

1998-2002

Graduation Date: May 31, 2002

INSTRUCTIONS FOR FIGURING Honor Points and GPA

You will assign a number grade 1-4, for each letter grade. A=4, B=3, C=2, D=1. In the box titled length of course, you will need to put in either .5 (half year or one semester) 1.0 (full year or 2 semesters). To find the honor points, multiply the length of course by the grade points assigned the letter grade. For Example: If a student received an A (4.0) in Vocabulary for course duration of .5 the honor points will be 2.0 (1/2 of 4.0) If it was a full year course then they receive the full amount of honor points for the letter grade. To figure the grade point average (GPA), you will need to total both the length of course column and the honor points column. Divide the honor points total by the length of course total to find your student's overall GPA.

The header above the transcript form should include your student's full name, social security number (if that is used on the college application for identification), as well as your mailing address, and graduation date if graduated.

NEXT PAGE—SAMPLE NON-TRADITIONAL TRANSCRIPTING FOR UNSCHOOLING COURSES

Transcript for High School Courses Completed by Jane Doe

1998-2002

Graduation Date: May 31, 2002

Below is a sample of the additional page that I used when my daughter applied to her college. I was unsure of how to document Unschooling, so did it in this manner. You may try the same, or give the specific college to which you are applying a call and ask them how they would like it handled.

***Non-Traditional Schooling**

* Because we are a home school, we are availed of the unique opportunity to be educated in non-traditional ways. The general populace prefers to call this “un-schooling.” I have added the following courses, as well as a brief description of each, for your further consideration of Jane’s overall school experience.

We live on 83 acres where we raise chickens and sell the fresh farm eggs, beef cattle, a horse, and organic gardens. The purchase of this property 4 years ago was for educational purposes. This lifestyle will lead to a well-rounded Biblical Christian worldview and a more complete and useful education. All of the children have required chores that exceed that of traditional school peers because of the amount of time the children are able to be at home. The education is ongoing, and because livestock, future meals, etc. depend upon this education, it is necessary that it be successfully understood. Therefore, if a grade were assigned, it would have to be B or above, but since no testing was actually done, I feel providing an actual letter grade would be misrepresentation.

Agriculture–PURPOSE: When our children are grown, whether or not they choose to carry on this lifestyle, they will not only be acquainted with the raising and maintaining of a personal food supply, but also in community as it relates to agriculture both now and historically.

Home Economics–PURPOSE: Have a working knowledge of how to care for a home, family, and community. Recycling, sewing, cooking, household management, preserving foods, etc.

Physical Education–PURPOSE: to exercise and maintain proper healthful body functions along with healthy diet.

Health Education–PURPOSE: to give good base knowledge of the effects of nutrients, chemicals and exercise so healthy living choices for themselves and the community can be made when they reach adulthood.

Computer –PURPOSE: To be comfortable with computer operations as a tool for daily use. Navigating, Internet, program operation, troubleshooting, educational, customizing work areas, money management.

Art–PURPOSE: to be able to create personally something that can be enjoyed by others as well as bring one closer to the understanding of the Creator and his Creation.